

# Biology: Plants



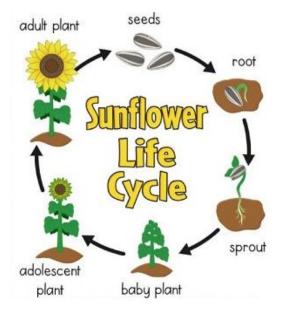
Y1/2 Summer 1

#### What should I already know?

- The names of some common wild and garden plants.
- The names of different parts of a plant: petals, stem, leaves, root.
- How to care for a plant.
- The key features in the life cycle of a plant.

### What am I going to learn?

- How seeds and bulbs grow into plants.
- That many plants grow from seeds and bulbs.
- Seeds and bulbs grow roots and shoots, then leaves, a stem and flowers.



 Plants need water, light and a suitable temperature to grow and stay healthy.

Vocabulary			
Environment	The surroundings or conditions in which something lives.		
Life Cycle	The changes in the life of a living thing.		
Seed/bulb	The part of plant which can grow into a new plant.		
Shoot	A part of a young plant which grows above the ground.		
Fruit	A food that grows to protect the seeds of a plant.		
Temperature	How hot or cold something is.		

### What do plants need?



Enquiry	Observing changes	Pattern	Identifying, Grouping	Fair	Research	Problem
Types	over time	Seeking	and Classifying	Testing		Solving

### Working

• I can plan and perform an investigation to find out what plants need to be healthy.

#### Scientifically

- I will observe how plants grow over time.
- I will use my results to interpret the best conditions to grow a plant.

## Connecting

Concepts





