WEAVING CONCEPTS Moor First Art and Design Year 3 and 4 Summer block Moor Knowledge Organiser Cycle B First School Topic Covered: Colour Claude Monet Line/Shape Colour Styles & Periods Artists & Artisans 1840-1926 What should I already know? Key Vocabulary Y3: I should be able to mix colours and Blend A technique of gently combining two name the primary and secondary or more colours to soften lines. colours. The way the brush moves to build an I should be able to create tints and Direction Artist Study: image. tones. To draw or paint a subject as Claude Monet was born in Paris. France. I should be able to choose and use three Observation different grades of pencil when drawing. accurately as possible. He grew up to become one of the world's most well-I should be able to create a piece of A scene that is captured and painted Landscape known artists. artwork in response to an artist. or drawn by an artist. Monet's childhood was spent by the sea and his love I should be able to suggest how artists A style of painting from mid to late Impressionism of nature inspired his artwork. He would often draw have used colour, pattern and shape. 19th century developed in France. sailing boats and his surroundings. Small, visible brushstrokes that offer Y4: I should be able to sketch to produce The word impressionist came from a painting Monet the bare impression of form, unblended a final piece of art. created in 1872, called Impression: Sunrise. colour and an emphases on the I should be able to use a range of accurate depiction of natural light. brushes to create different effects in A type of paint which is mixed with Watercolour painting. water, producing a thin, transparent I should be able to compare the work of colour which can be built up in layers. different artists.

I should be able to recognise when art is

from different historical periods.

What will I learn?

- I will replicate one of Monet's famous pieces using watercolours.
- I will experiment with mixing and blending colours.
- I will understand the use of colour theory.





