

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	Total £16,580
Total amount of funding for the current year 2023-24	Total £16,570 (57 pupils year 1-4)

Swimming Data

Please report on your Swimming Data below.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>2022-23 data:</p> <p>We do not swim at our first school but we collect transition data from Y4 parents regarding swimming grades.</p> <p>82% of our year 4 pupils can swim 25metres unaided.</p> <p>55% of these can swim 50 metres or more.</p> <p>18% (2 children) require floating aids and cannot swim 25metres.</p>
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Key achievements to date Sept 2022 to July 2023:	Areas for further improvement and baseline evidence of need:
<p>Achieved Gold School Games Mark Award for 2022/2023. We won the year 3 and 4 Biddulph Football tournament ran by external company PLL which we helped to organise.</p> <p>Completed a self-review of PE, physical activity and school sport completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend PE and sport premium spend and priorities included on your school website 2 hours of PE per week across the school embedded into the timetable; Nursery-Year 4 but also additional exercise to help children access 60 minutes of activity per day (30 minutes in school). Identified children who do not get this daily intake and target them with extra-curricular opportunities. Reduced obesity levels (reception data). Improved use of 'active learning' during break times has had a positive and social impact on all learners across the key stages. Forest schools sessions have run as a club every week for 20 children and parents invited to some. Increased pupil knowledge in relation to health and fitness (Fun-trition/play trition). Broad range of virtual sporting competitions/charity events delivered across the year/school; including school games events. Improved understanding of British values through sport and also cultural awareness of sporting hero's. Purchased more rewards for good lunchtime behaviour, manners and healthy eating and delivered fun-trition for one term during the year. Transferred swimming data to Middle Schools. Increased inter house sports events – virtual; and entered local Staffordshire virtual competitions. 100% of children took part in Biddulph Schools' Partnership Trust events/competitions. Ensured that the curriculum coverage covered gaps incurred in relation to COVID-19 school closures (gymnastics). Sports leadership training for pupils was re-established following COVID-19 ease of restrictions Increased the number of transitional sporting events (year 4). Enrichment sports days/National sports week planned to boost the profile of sport. Produced a timetable of extra-curricular clubs – inclusive to all. Attendance data is excellent. 100% SEND 100% PP attended clubs over the year. PP children receive free afterschool club.</p>	<p>To ensure that there are accurate baseline/end of term assessments to measure attainment and progress in relation to all areas of the PE curriculum. CPD for new Midday supervisors to re teach playground games and to award stickers for resilience, teamwork, fair play etc.</p> <p>Ensure that staff have forest school/outdoor learning basic training to continue to use the area whilst forest leader is off on maternity (activities pre planned by forest leader and risk assessed in her absence.) Forest schools – embed within the school timetable – additional to PE lessons.</p> <p>Achieve Gold Award for school games- Compete in a wider range of school games competitions.</p> <p>Deliver yoga and mindfulness extra -curricular clubs each term.</p> <p>Purchase additional gym mats</p> <p>Link with Stoke City community programme for year 1 and 2 to boost the profile of PE and sport.</p> <p>Ensure that PE lessons include rewards linked to the 6 school values – respect, confidence, honesty, resilience, independence and ambition.</p> <p>Devise staff wellbeing initiatives - Monitor staff wellbeing termly through surveys – support staff who may benefit from physical activity support.</p> <p>Keep engaging with SCC regarding the delivery of Bikeability/stepping out and road safety awareness.</p> <p>Ensure that physical education teaching and learning targets are being addressed by all staff.</p> <p>Increase staff CPD for those who need it – survey new maternity cover teacher.</p> <p>Provide families with list of local club links</p> <p>Build effective partnership working between sport coaches, P.E leader and teachers.</p>

PE data 2022-3 shows an increase in attainment by 6.75%. 93.25% of the school are working at the expected standard or higher.

Delivered y4 bikeability

Teachers benefited from observing the Professional Sports coaches deliver sessions to help support their knowledge and understanding of how to plan for PE skill development and to actively engage the learners in this process. As a result, staff have an increased confidence.

All learners have had access to appropriate PE 'clothing' and 'equipment' if this has not been provided by home. This has ensured that participation in daily 'physical activities' has been consistently high across the school. PP children have had some clubs provided free of charge as the school used some of the premium for this.

Increased involvement in walk, cycle, scoot to school weeks – Footsteps February, Footstep Friday etc. – badges and prizes awarded. Won a scooter rack for increasing data by 50%.

Successful whole school sports day took place in Summer term.

Every Friday, the school took part in the golden mile.

Outdoor Adventurous activities were embedded into the curriculum map and resources and learning walks show an increased use of the outdoor zones.

Ensure that progression of skills and knowledge is embedded within teaching and learning. Honeycomb assessment programme.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,570		Date Updated: 16 th July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £5,490	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the health and wellbeing of our pupils and staff.	<p>Pupil Initiatives:</p> <p>To target inactivity and signpost intervention to reduce obesity.</p> <p>Measure improvements in Reception Weight data in comparison to national.</p> <p>Termly stress and wellbeing survey results – highlight inactive staff members and staff signposted to local clubs/wellbeing workshops.</p> <p>'Our Healthy Year' resources to help encourage healthy habits during a child's first year at school and to help older children build on the habits they need for middle school</p>		<p>Fit with Finn wellbeing workshop £186.08</p> <p>£200</p>	<p>Reception weight data is higher than national</p> <p>% of children from Y1-4 considered to be obese/inactive – 4% (decrease from 2022-23)</p> <p>Annual stress and wellbeing survey completed March 24. Staff able to request support and ideas through a staff wellbeing committee.</p> <p>Whole school Health eating day – exploring foods and trying new things at lunchtime. Increase in awards for eating better at lunch – reduction in wasted food also.</p>	<p>Annual stress and wellbeing survey March 2025</p> <p>Review Reception weight data</p> <p>Monitor health eating</p>

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<p>All children have access to at least 60 minutes of physical activity a day. As set out in the Childhood Obesity Plan, at least 30 minutes should take place in school, and the remaining 30 outside the school day.</p> <p>To improve the safety of our pupils when cycling/walking around the locality.</p> <p>Increase fun and varied Active Lunchtime Opportunities</p>	<p>and for life: https://campaignresources.phe.gov.uk/schools/topics/our-healthy-year/overview. School Zone offers curriculum-linked resources and inspiration to help teach children about healthy eating and being active: www.nhs.uk/c4lschools</p> <p>Timetabled curriculum physical activity/breaktimes and lunchtimes sports rotas ensure that children at least achieve 30 mins per day. Afterschool clubs available to all x 5 evenings also increase this.</p> <p>Stepping Out/bikeability scheme is delivered to help children be safe when walking/cycling to school. Termly Travel Plan Agenda's/travel census show an decrease in cars parking near school – walking from the Rose and Crown.</p> <p>PE Coach to offer activities in the playground at lunchtimes on a rota so that children can be monitored in terms of inactivity</p>	<p>£120</p> <p>Bee Active x 3 lunches per week 3 x hours per</p>	<p>Removal of food rewards within classes has increased health and wellbeing.</p> <p>Increase in activity – different inter and intra house competitions and in class physical warm ups – less low-level lunchtime behavioural incidents too and increased sports leadership</p> <p>Bikeability scheme currently available only for year 5 – added to a waiting list. 2 families currently support the school with parking and local PCSO visits to check safety. Travel plan data collected regularly and a chance to win school travel badges – scooter rack installed too, 2 x parking signs purchased.</p> <p>High quality activity in place for All children</p>	<p>New lunchtime timetable of events 2024-25</p> <p>Train sports leaders again Little Athletes introduced for afterschool club x 2 nights and Bee Active 1 night (3 nights of sports and 2 nights of another curriculum area.)</p> <p>October and February Whole school scoot, cycle or walk to school events</p>
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	<p>PE Coach and class teachers to train up playground leaders. Playground leaders to roll out active lunchtimes across the rest of the week. Complete staff induction for new midday supervisors and deliver lunchtime activity training CPD.</p>	<p>week £38.70 x38 weeks = £1397.07</p> <p>CPD £300</p>		<p>Bee Active lunchtime CPD package</p>
<p>Extend Extra-Curricular Offer which will improve health and fitness and wellbeing.</p>	<p>Review current extra-curricular programme and liaise with Bee active to Market clubs so that we try and get them all operating at full capacity. Children involved in voting for sports clubs through the school council for new activities. Gymnastics to be delivered weekly as this increases pupil attendance.</p> <p>5 x afterschool sports clubs instead of 3 per week.</p>	<p>Afterschool club Bolt on – 45.16 school guarantee waived</p>	<p>Five evenings of varied sports clubs available. Numbers ranged from 5 children to 15 over the year. 14 children also took part in Biddulph Trust Inspire Dance sessions and performed at the high school. Football match vs Brown Edge for girls and boys in Y1,2,3,4</p>	<p>3 evenings of sports – continue to compete at local events.</p>
	<p>Help PP families to pay for one half term block of a sports club per term</p>	<p>£150</p>	<p>4% accessed funding over the year out of 12%</p>	<p>Continue to support families with club attendance</p>
<p>All children receive forest school sessions within the school timetable (additional to a P.E slot)</p>	<p>Advertise and plan a range of sports during national school sports week.</p> <p>Embed and Maintain forest schools/outdoor learning for each class to receive as a block per term.</p>	<p>£100</p> <p>£1514.13</p>	<p>Introduced - Whole school goal ball – disability sports</p> <p>Each class in N-Y4 received 4 sessions per term with class teachers gaining experience and</p>	<p>National school sports week – family events too</p> <p>Timetable outdoor learning once a week to include forest</p>

	Bee active deliver a PE slot so that class teacher can deliver forest school sessions at the same time – with another staff member to shadow/train the forest leader for sustainability. Well store x 2 for outside areas	£474.24 x 3 = £1422.72	National Trust visited too. New welly storage sheds mean that children can access the field areas on a more daily basis – especially with new OAA course installed and soon to have access to the Village MUGA.	school and OAA. Timetable an orienteering competition where parents can attend in autumn
All children take part in the village tradition of maypole dancing (Champion moment)	Timetabled slot (additional to PE slot) for maypole sessions in Spring 2/Summer 1 for all classes. External coach used to support delivery/supervision	£100	8 Weeks of maypole training x 1 hour with one adult to supervise –18 children Performed at the village well dressing (boys and girls)	Keep the maypole tradition alive!

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 1%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Raise the profile of PESS across the school	‘Spirit of the games values’ certificates presented in school achievement assemblies. Whole school approach to rewarding physically active & sports achievements e.g. assemblies. Celebrating success through newsletters, learning platforms website & social media.	Certificates £50	Gained School Gamed Award Gold for 2022-23 and 2023-24 Facebook Launched April 2024 to promote. Purchased some sporting values texts for assembly – improvement in sportsmanship.
			Sustainability and suggested next steps: Continue to promote

	Display on the Bee Active board in the hall.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,950	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Broaden knowledge & skills of teachers to be able to deliver a broader range of activities.	Complete staff surveys to find CPD need – embed within the school development plan. (New maternity cover teacher may need training)	Bee Active CPD Package £900	All staff received personal CPD linked to needs and staff surveys show increased confidence – particularly with gymnastics.	Bee Active CPD package purchased.
Bee Active coaches and teachers of PE deliver consistent standards in the teaching of PE. PE non negotiables applied by all.	Bee Active coaches deliver 4/8 PE lessons per week and one additional lesson of PE (5/8) allows once class teacher to deliver forest schools for all year groups on a rota basis at the same time. One of these sessions also allows team teaching with Bee Active coach in order to increase teacher knowledge and confidence for one staff member. (CPD)	1 session of Bee Active per week to allow for delivery of forest school timetabling. 1 costed session to team teach with staff for sustainability. £1,890	All staff have joined Bee Active coaches which has helped them to plan the next lesson which helps children to build on a progressive skill-based curriculum rich with vocab.	Bee Active and class teachers peer sessions Training plan in place for staff to develop; especially in OAA.

Raise the quality of teaching across the school.	Subject leader completes thorough moderation of PE and ensures that the teaching and learning policy is embedded – Rosenshine’s principles is evident in all lessons and a target within school improvement plan.	£300	Subject leader and Bee Active completed learning walks and pupil voice – Head, heart, hands approach and I do, we do, you methods. Time given to release staff and non-negotiables shared.	Timetabled subject leader monitoring.
Ensure that all staff have relevant CPD to increase involvement in Forest Schools	Maintain staff training – whole school twilight and termly Forest School updates for the main leader.	£380 twilight £80 per term Paediatric FA/food hygiene - £200	Staff completed twilight training session and forest leader booked on for a term of CPD updates on return from maternity leave.	Keep forest school training up to date.
	Class teachers/support staff to all team teach forest schools sessions within their class block for sustainability.	£1,000	Planning time together has enhanced learning = coaching	
Support all staff to access relevant CPD to enhance the school PESS workforce	Survey staff on needs. Provide termly emails of CPD available through the Sports Partnerships/accelerated learning.	See CPD package above	Staff are able to confidently deliver their content.	
Teach PE through the cycle of hand, heart, and head.	Children are encouraged to talk about their performance more.		Pupil voice shows that children can articulate their learning and that staff and children know this phrase well when completing pe lessons. – Developed respect of	
Honeycomb assessment and planning	Bee Active staff led training.	£200		

programme is used effectively by all staff.			each other.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 19%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3130	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Ensure that all sport and physical activity provision for children and young people is designed around the principles of physical literacy and through a fun approach, aims to reach the least active.	Continue to review current extra-curricular activity balance (see table of activities in PE Passport). Develop offer to ensure each year group & gender are catered for e.g. clubs, festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games.		Inclusive health check completed as part of school Games application and verified by Zoe Harp School games co-ordinator for Staffordshire Moorlands. Completed Dodgeball school games event.
Improve offer for SEND/PP pupils	Identify SEND pupils who would benefit from SSP SEND programme of events. Develop offer to be inclusive e.g. SSP SEND Programme. Offer TA support/cover for SEND pupils wishing to attend	£300 SEND sensory pe resources £300	Safe, sensory resources purchased for children with autism in PE Overtime paid for inclusion staff to attend events beyond their contracted hours.
			Sustainability and suggested next steps: Continue to be inclusive Achieve Gold School Games award for the 3 rd year in a row

<p>Take part in a range of Biddulph schools' festivals/competitions.</p>	<p>clubs/festivals.</p> <p>Complete survey with Zoe Harp (School Games Organiser), identify our school needs for inter/intra competition, festivals and opportunities to learn new skills. Work towards Gold Mark.</p>		<p>Gold Award Achieved 2023-24</p>	
<p>Increase family engagement in sport and wider links with sporting success in the local community.</p>	<p>Offer learning enrichment opportunities for families to enjoy sport together. Reward this. Signpost families to local clubs and celebrate local sporting successes.</p>	<p>£30</p>	<p>Refreshments provided – delivered fathers-day fitness events - where each child could bring one adult. 87% family attendance but 100% of children took part.</p>	<p>Invite families to a termly sporting event.</p>
<p>Ensure the highest quality of PE equipment is available to support high quality delivery.</p>	<p>Review resources termly and ensure they are available to deliver the full 2 year cycle per class. Ensure equipment is safe. Field equipment checked (Sport safe and Wickstead). Ensure that there is enough equipment for the delivery of extra-curricular clubs including Forest Schools. Increase the number of gym mats and equipment within the new 2 year Bee active cycle (Handball introduced etc.)</p>	<p>£2500</p>	<p>Dodgeball timetabled – need equipment. Hall tv purchased – needed a large order of soft balls and due to class sizes increasing by losing a class – more gym mats.</p> <p>Shed storage solutions for new equipment.</p> <p>Lunchtime equipment and equipment to support afterschool extra-curricular offer</p>	<p>Continue to review resource needs to match the progressive changing curriculum.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn.	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2950	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits. They develop skills such as confidence, self-belief, dedication and resilience. Sport also instils values and virtues such as friendship and fair play.	Embed the 6 school value awards (dojo's) across Bee Active competitive sessions, class teacher sessions and involvement in competitions.	£200 – stickers and certificates/trophies	6 trophies matched to the school values and set of stickers/certificates	Keep up with stock
To plan School Games Participation ensuring a wider cross section of children to represent school/ including virtual events. Book transport in advance to ensure no barriers to children attending competitions.	Use SSP Competition Events Calendar to plan competition entries for year. Use new SSP booking system to enter events. Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events. Review SSP competitions calendar and book all transport at the beginning of the year for events we wish to attend. Share coaches where possible/costs of Leisure Centre hire.	Leisure centre hire - £90 Transport costs - £725.	Taken part in numerous Biddulph Trust sports events Y1-4	Ensure that coach costs and a deficit budget to not hinder children's sporting opportunities.

<p>Increase competitive opportunities for SEND children as send has increased to 11 children.</p>	<p>Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before.</p> <p>Ensure SEND pupils are identified and supported to attend appropriate competition. Provide staffing cover for SEND adults who need to attend.</p>		<p>91% of children with SEND have competed in sports day. 82% have competed in competitions across Biddulph Trust.</p> <p>As above</p>	<p>Continue to monitor and review activity types.</p>
<p>Level 1 school games competitions across Biddulph</p>	<p>Compete in 1 school games event at least, per term. Can we compete in year 3/4 Sports hall athletics at Fenton Manor? Wider competition framework</p>		<p>Dodgeball completed, basketball, netball and football. Could not attend the athletics due to clash of dates.</p>	<p>Can we compete at the sportshall athletics competition?</p>
<p>Outdoor Learning is central to all we do.</p>	<p>Install a permanent orienteering course for Y1-Y4 for the whole curriculum – linked to white rose maths too. (Cross curricular orienteering LTD)</p>	<p>£1935</p>	<p>Autumn term of orienteering can now take place additional to 2 x PE slots until forest school maternity teacher returns. Staff can deliver a range of physical outdoor learning and children can compete in an orienteering day.</p>	<p>All children to use this weekly in autumn term and for main curriculum lessons too as they link to subjects like history/phonics.</p>

Signed off by:	
Head Teacher/Subject leader	Victoria Atherton 
Date:	16 th July 2024
Lead Governor:	
Date:	