








# Religious Education Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception 	Identify and ask questions about customs associated with particular religious communities - <b>1.4b Special Places and festivals</b>  Concept- Lifestyle	Explore stories about the lives and teachings of key religious figures - <b>1.1b The birth of Jesus</b>  Concept- Beliefs	Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies - <b>1.3b Relationships, promises and church wedding celebrations.</b> Concept- Lifestyle	Find out about ways in which sacred texts are regarded, read and handled by believers - <b>1.1c Easter</b>  Concept- Beliefs	Ask and respond imaginatively to questions about things that are interesting or puzzling in the world- <b>1.5a Caring for Creation</b>  Concept- Values	Reflect and respond to stories about belonging and relating to religious communities - <b>1.4a Helping others</b>  Concept- Inspirational People
KS1-  Cycle A	Explore stories from religious traditions and find out about attitudes to the natural world - <b>1.6c Caring for the natural world</b> Concept- Values	Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression - <b>1.3c Valuing new life</b> Concept- Symbolism	Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives - <b>1.2 Worship</b> Concept- Beliefs	Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies - <b>1.3b Belonging</b> Concept- Lifestyle	Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers - <b>1.5c Storytelling</b> Concept- Symbolism	Reflect and respond to stories highlighting the morals and values of believers in practice - <b>1.6a Kindness</b> Concept- Values

<p>KS1</p>  <p>Cycle B</p>	<p>Engage with stories and extracts from religious literature and talk about their meanings - <b>1.1a Caring</b>  <b>Concept- Inspirational People</b></p>	<p>Reflect on examples of care and concern shown by believers and religious communities and explore reasons for these actions - <b>1.6b Belonging</b>  <b>Concept- Symbolism</b></p>	<p>Explore the preparations for and find out about the celebration of festivals- <b>1.2b Celebrations</b>  <b>Concept- Beliefs</b></p>	<p>Explore as appropriate the special nature of artefacts used in worship -<b>1.3a Families</b>  <b>Concept- Values</b></p>	<p>Listen to and ask questions about stories of individuals and their relationship with God -<b>1.5b Answers</b>  <b>Concept- Symbolism</b></p>	<p>Find out about how and when people worship and ask questions about why this is important to believers - <b>1.2a Worship</b>  <b>Concept- Lifestyle</b></p>
<p>LKS2</p>  <p>Cycle A</p>	<p>Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour -<b>2.6d Harvest</b>  <b>Concept- Symbolism</b></p>	<p>Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked -<b>2.4d Landmarks in Life</b>  <b>Concept- Beliefs</b></p>	<p>Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives-<b>2.6c Lent</b>  <b>Concept- Values</b></p>	<p>Research some key events in the development of a religious tradition and explain the impact on believers today -<b>2.4c religious study</b>  <b>Concept- Inspirational People</b></p>	<p>Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice - <b>2.3d God</b>  <b>Concept- Beliefs</b></p>	<p>Identify the main features and patterns of an act of worship and talk about the importance of worship for believers- <b>2.2b Worship</b>  <b>Concept- Lifestyle</b></p>
<p>LKS2</p>  <p>Cycle B</p>	<p>Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers - <b>2.6a Rules</b>  <b>Concept- Values</b></p>	<p>Compare and contrast the practice of religion in the home in different religious communities - <b>2.2a Religion in the home</b>  <b>Concept- Lifestyle</b></p>	<p>Compare and contrast the use of symbols, actions and gestures used in worship by different communities - <b>2.3c Symbols</b>  <b>Concept- Symbolism</b></p>	<p>Investigate some features of key religious festivals and celebrations and identify similarities and differences - <b>2.2c Food</b>  <b>Concept- Beliefs</b></p>	<p>Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers - <b>2.1d The beginning of the world</b>  <b>Concept- Symbolism</b></p>	<p>Explore the life of key religious figures and make links with teachings and practices of special significance to followers - <b>2.1c Religious Leaders</b>  <b>Concept- Inspirational People</b></p>