

## Moor First RE overview of knowledge, progression and content 2024/2025



Year group	Term	Religion	Concept	Learning outcomes from SACRE	Content	Visits to Religious places and artefacts required
<b>Reception</b>	Autumn	Hinduism	Lifestyle	Identify ask questions about customs associated with particular religious communities. <b>1.4b</b>	Develop an awareness and enjoyment of church activities and the Christian Harvest festival.	Artefacts - Diwali thal, Rangoli, diva lamps, Indian traditional dress to represent Rama and Sita
		Christianity	Beliefs	Explore stories about the lives and teachings of key religious <b>1.1b</b>	Retelling the Diwali – Rama Sita story and making Rangoli and diva lamps associated with Diwali.  Christmas celebrated in December Christmas nativity performance, children sing carols and retell nativity story.	Artefacts - Nativity artefacts – Mary Jesus stable, kings, shepherds stable

## Moor First RE overview of knowledge, progression and content 2024/2025



	Spring	Christianity	<p>Lifestyle</p> <p>Beliefs</p>	<p>-How sacred texts are handled and read by believers. <b>1.1c</b></p> <p>-Identify symbolic actions gestures and rituals and talk about worship ceremonies. <b>1.3b</b></p>	<p>RE Focus: Easter celebrations: Remembering Jesus the teacher; sad times and happy times.</p> <p>Relationships, promises and church wedding celebrations.</p>	<p>Invite a local vicar into school to show children clerical vestments and in particular what he/she would wear for a wedding ceremony.</p> <p>Encourage children to ask questions and the ceremony and about how the vicar helps people get ready for marriage.</p>
--	--------	--------------	---------------------------------	---	---	---

## Moor First RE overview of knowledge, progression and content 2024/2025



	Summer	Islam	Values	<p>Reflect and respond to stories, about belonging and relating to religious communities. <b>1.4a</b></p>	<p>Caring for creation: To appreciate that creatures of all shapes and sizes are equally important and are worthy of care. Become familiar with the message of a traditional Muslim story about the natural world.</p>	<p>The Tiny Ants is a delightful retelling of a traditional Muslim story which encourages children to think about the importance of caring for the natural world.</p>
			Inspirational People	<p>Ask and respond imaginatively to questions about things that are</p>	<p>Helping others: Develop an awareness of a variety of ways in which people might help in a</p>	<p>Visit to the local church</p>

Moor First RE overview of knowledge, progression and content 2024/2025



				interesting or puzzling in the world. 1.5a	church and of the Christian teaching to help others.	
--	--	--	--	---	--	--



## Moor First RE overview of knowledge, progression and content 2024/2025



	Spring	Christianity	Beliefs	<p><b>Identify</b> symbolic actions, gestures and rituals and <b>talk about</b> how they are used as part of worship and ceremonies <b>1.3b</b></p>	Worship and ceremonies	Artefacts – crucifix/church artefacts /bible/ prayer beads church model.
			Values	<p><b>Identify</b> the importance for some people of belonging to a religion and <b>recognise</b> the difference this makes to their lives</p> <p><b>1.2c</b></p>	<p>Christian and Muslim worship</p> <p>Belonging to a faith community</p> <p>Muslim Aqiqah ceremony</p>	
	Summer	Christianity and Islam	Symbolism	-Explore the range of stories and extracts from sacred writings and talk	Storytelling through sacred writings	

## Moor First RE overview of knowledge, progression and content 2024/2025



		Sikhism	Values	about meaning they have for believers. <b>1.5c</b>  -Reflect and respond to stories highlighting the morals and values of believers in practice. <b>1,6a</b>	<i>Reflect and respond to stories highlighting the morals and values of believers in practice - Sikhism</i>	
--	--	---------	--------	--	---	--

## Moor First RE overview of knowledge, progression and content 2024/2025



Year Group	Term	Religion	Concept	Learning outcomes from SACRE	Content	Visit to religious places.
LKS2	Autumn	Christianity Judaism	Symbolism  Beliefs	<p>Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour. <b>2.6d</b></p> <p>-Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked. <b>2.4d</b></p>	<p>Explore the Christian Harvest festival</p> <p>Explore the Jewish festival of Sukkoth</p> <p><i>Investigate</i> the importance for believers of ceremonies in which special moment in the lifecycle are marked</p> <p>Christians (confirmation) and Hindus (Sacred Thread <i>upanayana</i> ceremony)</p>	<p>Artefacts - Harvest basket crops/ farm field visuals</p> <p>Sukkoth -Natural vegetation/</p> <p>Candles</p>



## Moor First RE overview of knowledge, progression and content 2024/2025



	Spring	Christianity	<p>Values</p> <p>Inspirational People</p>	<p>-Engage with variety of people about their beliefs and values and ask questions about the way commitment affects their lives. <b>2.6c</b></p> <p>-Research some key events in the development of a religious tradition and explain the impact on believers today. <b>2.4c</b></p>	<p>Explain that Lent is a time of preparation for Easter, when Christians think especially about Jesus' death and how it brings them forgiveness for the wrong things they've done</p> <p>Study of a chosen Religion</p> <p>I will have visited 'Stoke Cathedral; and been able to question and link my classroom learning to real life worship.</p>	Stoke Cathedral
--	--------	--------------	---	--	--	-----------------

## Moor First RE overview of knowledge, progression and content 2024/2025



	Summer	Hinduism	Beliefs	<p>-Identify the main features and patterns of an act of worship and talk about the importance of worship for believers. <b>2.2b</b></p> <p>-Identify some of the ways in which religions</p>	<p><i>Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice- Hindu worship</i></p>	
--	--------	----------	---------	---	---	--