



## Religious Education Caring for the natural world 1.6c

## Weaving concepts

Explore 

Identify ways in which faith communities respond to need and link this with their beliefs

Engage 

Identify the teachings of faith communities about caring for others and suggest how this might impact on behaviour

Reflect 

Identify who cares for them and who they care for and explain how and why people show they care in different ways

## What should I already know?

- That creatures of all shapes and sizes are equally important and are worthy of care
- The Islamic story of The Crying Camel and the message it teaches about kindness and caring for animals.
- Some reasons why they and others show care, concern and respect for living things, the environment and the natural world.

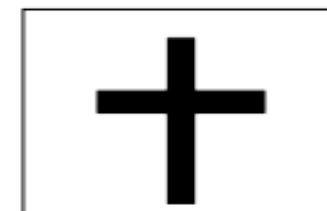
## Vocabulary

**Believer** – person who believes in the truth or existence of something.

**Care** – look after and provide for the needs of others.

**Creation** – the action or process of bringing something into existence.

**Natural World** - all the animals, plants and other things existing in nature and not made or caused by people.



## What am I going to learn?

- That gardens contain natural objects like flowers, grass, trees, stones and shells.
- Christians believe that the world and everything in it was planned and created by God.
- Christians feel that they must care for the natural world as God created it.
- Christians could care for the natural world by reducing, reusing, recycling, educating and conserving.

