



Religious Education

Valuing new life 1.3c

Weaving concepts

Explore 

Identify ways in which faith communities respond to need and link this with their beliefs

Engage 

Identify the teachings of faith communities about caring for others and suggest how this might impact on behaviour

Reflect 

Identify who cares for them and who they care for and explain how and why people show they care in different ways

What should I already know?

- I have taken part in a nativity play and heard the story of the birth of Jesus.
- I have heard how some churches celebrate the birth of Jesus and their Christmas events and activities.
- If my family celebrates Christmas. I can talk about what we do and compare this to other families.

Vocabulary

Nativity – the process of circumstances of being born.

Jesus, Jesus Christ, Jesus of Nazareth– Founder of Christianity, born in Bethlehem and brought up in Nazareth as a Jew. He is believed by Christians to be the Son of God.

Special – different from what is normal or usual.

What am I going to learn?

- Christians believe that Jesus was a special baby because he was God's son
- Mary, Joseph, the shepherds and Wise Men knew Jesus was a special baby.
- In Luke's Gospel, the shepherds come to worship and praise the newborn child, following the announcement from the angels.
- The Wise Men's gifts are a sign of holiness and royalty – they are a sign that the baby is a king.
- At Christmas, Christians show they believe Jesus is a special baby by celebrating, worshipping, sending cards with a Christian message and giving money and help to people who need it.

