



Moor First School

Religious Education

'Together we unlock potential and learn for life.'

Intent

At Moor First School, it is our intent to provide a powerful curriculum that enables our children to become religiously educated. We believe that being religiously educated will prepare our children for life in today's diverse Britain, through fostering in each child an increasing level of religious literacy. It will help our children to understand people's differences in customs and beliefs, and embrace them. We want the children to receive a knowledge and language rich curriculum and we want them to learn through exploration and investigation so that they foster a lifelong love of learning. We want pupils at Moor First, to have a greater understanding of the world thus enabling them to live well in a religiously plural and open society.

Implementation

The Religious Education curriculum uses the Staffordshire SACRE Agreed Syllabus. This ensures our children are intellectually challenged and personally enriched. The specific curriculum themes of Explore, Engage and Reflect support the implementation of this syllabus. These three curriculum themes are supported by the key concepts, the six broad dimensions woven into Programmes of Study:

1. Beliefs, teachings and sources
2. Practices and ways of life
3. Expressing meaning
4. Identity, diversity and belonging
5. Meaning, purpose and truth
6. Values and commitments

The Programmes of Study are woven into every unit of work to enable lesson by lesson and unit by unit progress towards the age-related outcomes for children in each year group. At Moor First School, the children in Reception learn about Christianity and they also look at

important festivals and stories in Buddhism and Islam. Year One and Two learn about aspects of Christianity, Islam and Sikhism and Year Three and Four learn about aspects of Christianity, Islam, Judaism and Hinduism.

At Moor First, we embrace the 'Rosenshine Principles of Learning' for all pupils including our children with Special Educational Needs and Disabilities (SEND). The delivery of the Religious Education curriculum involves the careful planning of lessons ensuring plenty of opportunities for the over learning of key facts and the mastery of key skills.

Religious Education is taught in a block set of lessons each term. The children handle artefacts, explore sacred texts, use circle times, drama or debate time to express feelings and ideas, respond to images, stories, art, music and dance as well as making use of the internet and different religious videos. The children also partake in a variety of assembly themes based on religions, belief and values. They have the opportunity to visit a variety of places of worship throughout their time at Moor First to gain a broadening understanding of the diverse culture.

In Early Years, Religious Education is an intrinsic element of the curriculum. The children listen to a wide range of stories from different religions and world views as well as discuss and use role play with these. They also visit the local church and then describe this experience to others.

Impact

At Moor First School, children will have a breadth of knowledge of many different aspects of the religions learnt. They will have a positive attitude towards people of any religion and demonstrate respectful behaviour to all. Through the key concepts, they will be able to articulate, make links between and show respect for all faiths. By appreciating their belief and the belief of others, they will promote this respect in a diverse society and have the confidence be able to make their own religious choices in life.