

## Moor First School

## Early Years Foundation Stage

'<mark>Together</mark> we unlock <mark>potential</mark> and <mark>learn</mark> for life.'

## <u>Intent</u>

At Moor First School, it is our intent to provide a powerful curriculum to equip children to be prepared for the ever changing world and develop a love of learning from an early age. We value each individual child and celebrate and respect differences, ensuring we build purposeful relationships, interactions and a deep knowledge of our children to enable them to unlock their potential. Through a variety of purposeful opportunities, we aim to deliver a progressive approach to learning, engaging, inspiring, challenging and equipping our children with the knowledge and skills to become independent learners as they move onto Key Stage 1. Throughout EYFS, we believe that our children should be exposed to new opportunities and encourage new challenges. Or setting allows children to explore and problem solve and safely take risks, allowing children to be active learners. At Moor First, we foster a love for outdoor learning where it plays a pivotal role in enabling our children to explore and understand the world around them which is maximised at every opportunity through our semi-rural setting. Implementation

There are seven areas of learning and development that shape Early Years. All areas of learning and development are imperative and interlinked. Our curriculum delivers the seven areas of learning progressively and is carefully planned to support age appropriate childhood development stage, interests and need.

We refer to key documents 'The Statutory Requirements for the EYFS' and 'Development Matters' for checkpoints within each area, which show the knowledge, skills, understanding and attitudes children need to learn during the Foundation Stage in order to achieve the Early Learning Goals by the end of their reception year. Learning is taught in a practical way, allowing children plenty of time to 'explore' through a variety of carefully planned experiences that are supported and challenged by the adults working alongside them. Through positive relationships between adults and children, an inclusive approach, consistent routines in an enabling learning environment, and strong home and school links, ensure that our pupils have the best support to achieve their full potential.



## <u>Impact</u>

At Moor First School our children leave Reception 'Year 1 ready'. Our children transition to Key Stage 1 having achieved our curriculum goals and good level of development, enabling them to be confident, independent learners, equipped with the knowledge and skills they need to succeed in their next step of their journey.