

Music development plan summary: Moor First School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	June 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs Critchlow
Name of local music hub	Entrust, Staffordshire hub.
Name of other music education organisation(s) (if partnership in place)	The Creative Learning Partnership Trust.

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our curriculum uses the Charanga scheme, alongside selected BBC 10 pieces. The curriculum schedule for each year can be viewed in the curriculum overview document online. Planning includes specialist support to enable access for disabled pupils and supports pupils with special educational needs (SEND) to ensure music truly is for all.

Each class has a 30 minute weekly music lesson, 30 minutes weekly music/singing assembly, led by the music lead, and cross curricular opportunities within Maths and English (e.g. supermovers songs!) Each week the school has a key composer/ piece that within assembly they listen to and appraise, with reference to the musical dimensions.

Autumn 2 term each class has extra time to learn Christmas play songs.

KS1 use unpitched instruments to play, compose and improvise with as part of a band and KS2 have weekly recorder lessons and glockenspiel units within Charanga.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside of lesson time children have opportunities to join two ensembles over the academic year. A choir group is available for one half term and a 'music maker' band group for another.

Children also get chance to join in a community choir, 'Young Phoenix' which is promoted within school. The local Ukulele group also work with us to provide opportunities to learn the instrument and perform.

Due to small pupil numbers extra instrumental lessons are not currently offered within school, but this is reviewed and if requested, will be investigated, and implemented if numbers allow.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each year group performs as part of a class Christmas play and form the audience for each other's dress rehearsal. A Christmas singing service is performed at our local church, with the whole school community joining in, aswell as harvest performances and sessions performed at the village hall for a local community group.

Children who learn an instrument or have a musical talent they wish to share with the whole school are able to with our regular 'Pop up musicians', where children perform in assembly and get recognition in our school newsletter.

Information to apply for 'Young Musician of the year' is shared and children encouraged to enter.

In the future

This is about what the school is planning for subsequent years.

Currently an opportunity to attend a schools music festival, with The Creative Learning Partnership Trust schools is being explored, as well as a hope to attend 'The Big Sing' event.

During celebration cafe events (which are just being embedded), groups of children will be available to perform songs from singing/ music assembly.