



KS1	Block 1	Block 2	Block 3																																				
Cycle A	<p>Environment Local- Weather. (Kapow Unit)</p> <table border="1"> <tr> <td>climate</td> <td>the long-term pattern of weather in an area.</td> </tr> <tr> <td>country</td> <td>a large area of land where people live under the same government.</td> </tr> <tr> <td>seasons</td> <td>the four seasons of the year (spring, summer, autumn, and winter) have different weather patterns and daylight hours.</td> </tr> <tr> <td>weather</td> <td>Weather is a description of what the conditions are like in a place .It could be: hot or cold; wet or dry.</td> </tr> <tr> <td>temperature</td> <td>How hot something is.</td> </tr> <tr> <td>thermometer</td> <td>Measures the temperature.</td> </tr> <tr> <td>location</td> <td>Where something is.</td> </tr> </table>	climate	the long-term pattern of weather in an area.	country	a large area of land where people live under the same government.	seasons	the four seasons of the year (spring, summer, autumn, and winter) have different weather patterns and daylight hours.	weather	Weather is a description of what the conditions are like in a place .It could be: hot or cold; wet or dry.	temperature	How hot something is.	thermometer	Measures the temperature.	location	Where something is.	<p>Place World Study</p> <table border="1"> <tr> <td>World</td> <td>The earth, together with all of its countries and people.</td> </tr> <tr> <td>Globe</td> <td>A sphere model of the Earth, on which a map of the world is drawn.</td> </tr> <tr> <td>Ocean</td> <td>A large expanse of sea</td> </tr> <tr> <td>Continent</td> <td>Large solid area of land. (Europe, Asia, Africa, North and South America, Australia, Antarctica).</td> </tr> <tr> <td>Equator</td> <td>Imaginary line around the middle of the Earth.</td> </tr> <tr> <td>North/ South pole</td> <td>Two points on Earth's surface that are furthest away from equator.</td> </tr> </table>	World	The earth, together with all of its countries and people.	Globe	A sphere model of the Earth, on which a map of the world is drawn.	Ocean	A large expanse of sea	Continent	Large solid area of land. (Europe, Asia, Africa, North and South America, Australia, Antarctica).	Equator	Imaginary line around the middle of the Earth.	North/ South pole	Two points on Earth's surface that are furthest away from equator.	<p>Physical and Human processes</p> <p>Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach. Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <table border="1"> <tr> <td>coast</td> <td>The area where the sea and land meet.</td> </tr> <tr> <td>cliff</td> <td>Vertical natural wall of rock</td> </tr> <tr> <td>Port</td> <td>Place where ships load and unload</td> </tr> <tr> <td>harbour</td> <td>Place where ships shelter safely</td> </tr> <tr> <td>valley</td> <td>A low area often running between hills or mountains</td> </tr> </table>	coast	The area where the sea and land meet.	cliff	Vertical natural wall of rock	Port	Place where ships load and unload	harbour	Place where ships shelter safely	valley	A low area often running between hills or mountains
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Key Vocabulary- Geography

Cycle B	Local- Our School.		Location Knowledge- UK within the world. (London focus)		UK compared to non- European Country (e.g Africa)	
	Compass	A tool for finding direction.	Atlas	A book of maps.	Equator	Imaginary line around the middle of the Earth.
	Map	A drawing of an area shown from above.	Globe	A model of the Earth.	Africa	One of the seven continents in the world.
	Key	A key explains what the symbols on a map mean.	Ocean	Body of salt water.	Climate	the long-term pattern of weather in an area.
	Observe	To watch/ look at something carefully.	Continent	Large solid area of land.	Non-European	A country that is not in the continent of Europe.
	Distance	How far away something is.	location	Where something is.	Comparison	To compare and find things that are similar and different.
	Route	How you get to somewhere.				
	Fieldwork	Working outside to collect information.				



Key Vocabulary- Geography

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Key Vocabulary- Geography

Cycle B	Geographical Skills- My locality, sketching it out!		Wonderful watercycle.		Place knowledge- North America	
	<i>Landscape</i>	The visible features of an area of land.	<i>River</i>	A river is a moving body of water that flows from its source on high ground, across land, and then into another body of water.	<i>Equator</i>	A line drawn horizontally on the Earth dividing the Earth into Northern and Southern Hemispheres.
	<i>City</i>	A large human settlement	<i>Source</i>	The point at which a river starts its journey.	<i>Tropic of Cancer</i>	One of the five major circles of latitude.
	<i>Farming</i>	An activity for growing crops and raising live stock.	<i>Mouth</i>	Where a river enters the sea.	<i>Tropic of Capricorn</i>	One of the five major circles of latitude.
	<i>Transport networks</i>	Ways to travel and the connections between these	<i>River channel</i>	The area a river flows in, with banks on each side.	<i>Greenwich Mean Time</i>	The main time form in several countries, including the UK.
	<i>Route</i>	The way taken from the starting point to the destination.				