



Geography 2year Cycle. Cycle A starts on an even year. Cycle B Starts on an Odd Year.

KS1	Block 1	Block 2	Block 3
Cycle A	<p>Environment Local- Weather. (Kapow Unit)</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>I can keep a weather chart and answer questions about the weather.</p>	<p>Place World Study</p> <p>To locate hot and cold areas of the world in relation to equator and north south pole. Equator, North pole, South pole</p> <p>Name and locate the world’s seven continents and five oceans.</p>	<p>Physical and Human processes</p> <p>Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach</p>
Concept	Place interaction	Place knowledge Diversity	Diversity Physical and human process.
	Block 1	Block 2	Block 3
Cycle B	<p>Local- Our School.</p> <p>Skills and Field work -Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding area. -Devise a simple map and use or construct basic symbols in a key. -Use simple compass directions (North, South, East and West) and locational and directional language the describe the location of features on a map.</p> <p>(Kapow unit for support)</p>	<p>Location Knowledge- UK within the world. (London focus)</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Name and locate the world’s seven continents and five oceans.</p> <p>Skills -Use atlases to identify the UK and countries. To identify why London is located where it is. o River Thames/trade . o Advantages and disadvantages of living in London.</p> <p>(Kapow lesson resources available)</p>	<p>UK compared to non- European Country (e.g Africa)</p> <p>Place value -Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.</p> <p>Skills and field work. -Use world maps and globes to identify the UK and its countries, as well as the countries, continents and oceans studied.</p>
Concept	Environment	Place	Physical and Human processes Interconnections

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KS2	Block 1	Block 2	Block 3
Cycle A	<p>Physical geography-Volcanoes and earthquakes (Why do people live near volcanoes? Kapow Unit.) Name and locate earthquakes and volcanoes around the world. Features and formation. Changes over time.</p>	<p>Spain Compare and contrast to UK. Name and locate capital cities and countries in Europe. Human and physical features.</p>	<p>Amazing Australia. Compare time zones. Temperature. Describe and understand key aspects of human geography, including types of settlement and land use.</p>
Concept	Physical processes	Place	Human processes
Cycle B	<p>Geographical Skills- My locality, sketching it out! Discover features of villages, towns and cities. Describe and understand key aspects of human geography, including types of settlement and land use. Create a sketch map using symbols. Ordnance survey. Know and name at least eight countries and six cities in the UK. Know and name eight compass points. Plan a journey Also economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water .</p>	<p>Wonderful watercycle. Know water cycles.(Completed in science) To identify and describe cloud types. Explore different climates Compare uses, size and formation of two rivers e.g. River Thames and River Trent. Weather- Collect and accurately measure information-rainfall, temperature (Science link). Explore different rivers. (Recapped in Year 5 James Bateman when complete Nile Egypt but with main focus on desert.)</p>	<p>Place knowledge- North America Locational knowledge. To identify the position and significance of - Equator, Northern hemisphere, Southern hemisphere, Tropics of Capricorn and Cancer on a map. -Longitude and latitude.</p>
Concept	Geographical Skills Scale	Environment	Interconnections