



*Moor First School*

*History*

*'Together we unlock potential and learn for life.'*

#### Intent

At Moor First School we believe that children should benefit from an interesting, ambitious and inclusive history curriculum which enables them to develop a sense of curiosity about the past. Our powerful history curriculum builds children's knowledge and understanding of local, British and world history and gives them a secure chronological understanding of where people and events 'fit' in the past. They will extend their vocabulary and historical skills of enquiry, investigation, analysis and evaluation and learn to make comparisons and connections between different points in time. In doing so, they will be able to see how our past has impacted and influenced life today.

#### Implementation

At Moor First, we follow the National Curriculum Programmes of Study. Our Key Stage 1 and 2 mixed age classes follow a two year rolling programme to ensure full coverage of the curriculum. Where possible, links are made to the local area, encouraging children's interest in local history. The foundations for learning and development of initial history skills are achieved in the Early Years Foundation Stage. History is taught through 'Understanding of the world' and developed through integrated class topics, preparing children for KS1. History is taught in blocks which enables children to achieve greater depth in their learning. These blocks build upon children's prior knowledge and develop their understanding, key vocabulary and skills. Key concepts support children to make links within their learning across topics and year groups. History units are ordered in a way which supports children to build on previous learning and make

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connections and comparisons between topics. Teaching is underpinned by Rosenshine's principles, giving children the support needed to become independent learners.

Our history curriculum teaches children about cause and consequence, continuity and change, similarity and difference and significance. Children will develop their potential to work as a historian by learning to ask and answer their own historically valid questions and carefully choosing and using a rich variety of sources to find out about the past. Lessons on chronology, aided by the use of timelines, support children to develop a secure chronological understanding of where people and events feature in history and to gain a bigger picture of the past and make connections between topics.

Our curriculum is extended and enriched by both educational visits and visitors to school, giving children additional opportunities and experiences and fostering their love of learning.

#### Impact

At Moor First School, our children develop a strong interest in the past and gain an awareness of how history has shaped their lives today and the world around them. Children develop an understanding of chronology and of British, local and world history and gain a greater appreciation of society and the diversities within it, as well as their own cultural heritage. They develop their independence to think as historians, using skills of enquiry, investigation, analysis and evaluation to ask historically relevant questions and finding out the answers for themselves. Children expand their vocabulary, enabling them to explain their findings, and develop their skills of debate.

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