




Moor First School's Curriculum 2024-2025

Our Ethos

Our Motto and 6 school values are central to everything we do at Moor First

Our Motto

Together we unlock **potential** and **learn** for life'

Together	Potential	Learn
<p>We are the Moor First Family!</p> <p>We all collaborate through positive communication and problem solve in a safe environment because 'together' we are stronger.</p> 	<p>Everyone starts somewhere and we are all unique!</p> <p>At Moor First, we are inclusive and help each other to grow as we challenge/support each other to reach our goals. We are committed to securing the best possible achievements and celebrate successes.</p> 	<p>Learning is at the heart of all we do!</p> <p>We equip each other with the knowledge and skills to learn through exploration and investigation so that we foster a lifelong love of learning.</p> 

Our School Values

We encompass these six school values below in everything we do:

Honesty

Respect

Confidence

Responsibility

Independence

Ambition

We also promote British Values to help children develop mutual respect of different beliefs.

Curriculum

The curriculum at Moor First School is a powerful curriculum where specialised, specific knowledge, skills and vocabulary have been carefully selected by leaders to ensure a progressive approach to learning. Our curriculum is accessible to all children, it helps them see the world differently and it prepares them for life.

Concepts support teachers to chart a pathway through learning, allowing children to know and remember more and make links more easily.

The intent of our curriculum is to provide a framework for teaching and learning that focuses on developing children's understanding, knowledge and skills to ensure our children know more and remember more over time. Our aim is to develop a love of learning and to encourage exploration both inside and outside of the classroom. It is important to us that children feel happy, safe and motivated to learn.

Children at Moor First are introduced to a wide variety of activities and experiences in our natural, semi-rural environment. We take pride in caring for and developing our environment as a community which extends beyond school.

For children to be prepared for the ever changing world, they need to be able to solve problems, question, debate, take risks, work as a team and become more resilient. We believe our outdoor offer encapsulates all of these needs and helps children to become responsible citizens. We understand that children need to look beyond Biddulph Moor in order to fully understand the world and we seek opportunities to increase cultural awareness.

Delivery

Our curriculum is covered over a 2 year cycle to ensure full coverage of key stage expectations within our 3 mixed age classes:

N/R

Y1/2

Y3/4

Our days are carefully timetabled to ensure that learning is maximised, Phonics, Mathematics and English are taught each morning. Music, P.E, Forest School, PSHE, computing, science and French Y3/4 are taught discretely weekly. Other foundation subjects (history, geography, art/design technology and religious education) are taught in blocks. This allows the children to immerse themselves into the subject area for a sustained period of time and thus help children to build their working memory.

Teaching and Learning

To ensure high quality teaching and learning in the classroom we employ the pedagogy based on Rosenshine's Principles. This is to ensure that all lessons are well-structured, purposeful and based on sound educational research. By using these principles teachers can ensure that lessons are coherent and clearly sequenced, build on prior learning and lead to clear outcomes. Teachers provide support through scaffolds and children are encouraged to become independent learners. Children are given feedback within lessons but are also encouraged to self-reflect on their learning/next steps. All subjects are carefully assessed using a range of assessment for learning techniques. Each lesson commences with a vocabulary focus and review.

Our 7 Principles:

1. Review and Retrieve previous learning
2. Small steps
3. Questions and lots of them
4. Modelling and guided practice
5. Check for understanding: Achieving a high success rate
6. Independent Practice
7. Scaffolds

Challenge 8:

To extend our children's thinking skills and application of knowledge/vocabulary, we provide Challenge 8 Questions which have been devised using Bloom's Question stems for KS1 and KS2.

Professional development

We continuously develop our staff as it is essential for creating a culture of continuous learning and improvement. We all learn for life! We give our professional development a thoughtful and intentional approach that considers the needs of the staff, the goals of the school, and the resources available. Staff Network and support each other as a team. Leaders regularly monitor/share best practice so that the curriculum delivery is the best it can be!

Beyond Moor First: Engaging the community – parents/carers, governors, village, wider world.

Together we are the Moor First Family and community helps our school to grow. At Moor First School, we understand the importance of engaging our community with regards to our curriculum.

We do this through:

- Parent activity workshops

- Parent's evenings.
- End of year reports.
- Home learning
- Website information: including Termly curriculum overview
- Weekly newsletters
- Teaching and Learning/Curriculum governor visits/reports
- Twitter/Facebook
- Seesaw
- Educational visits
- Residential
- Fundraising
- Community events

Curriculum development is an ever-evolving process, therefore, all curriculum documents are accurate at the date of access but are under constant review.

To find out more about our curriculum please contact the school office on 01782 512350 and we will guide you to the appropriate subject leader.

Below is a link to the National Curriculum:

[National curriculum - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Why do we have a tree on our uniform?

We all grow like trees.

For our children, the teachers, parents/carers, governors and community are the tree trunk – providing strong support.

The branches are the experiences/skills that children are exposed to (exploring/investigating/debating) and the leaves that grow represent new knowledge required for life. If the school values and Motto are not upheld by all, then the leaves can drop off. But they can re-grow.

As the children travel through school, their tree grows, and their roots grow deeper under the school because they have remembered their learning through a progressive curriculum which encompasses regular reviews. We all help to keep each others tree growing because together we can be stronger and reach our dreams.



