

# Physics: Seasonal changes



Y1/2 Autumn 2

## What should I already know?

- That the year is split into four seasons.
- I know that the outside environment changes during

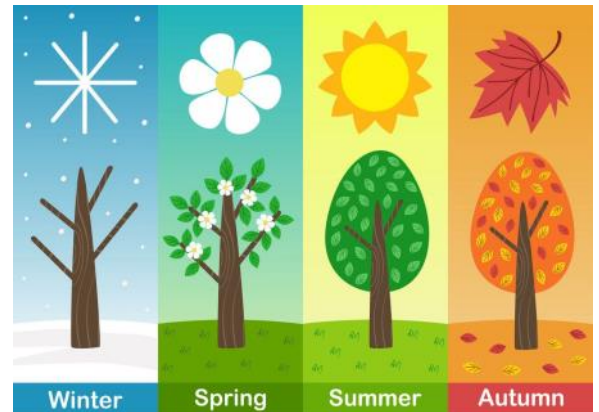
## Vocabulary

Vary	How something changes or is different.
Day length	The time from when the sun rises to when it sets.
Environment	Everything around a living or non living

## What am I going to learn?

- That the four seasons are spring, summer, autumn and winter.
- That the weather varies between the seasons.
- That day length varies between the seasons.

Spring	Days get a bit longer New plants grow Many animals have babies
Summer	Day length is longest Weather is warmest Trees are full of leaves
Autumn	Days are getting shorter
Winter	Day length is shortest Weather is coldest Deciduous trees have no leaves



## Working Scientifically

Enquiry Types	Observing changes over time	Pattern Seeking	Identifying, Grouping and Classifying	Fair Testing	Research	Problem Solving
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- I can ask and answer questions about changes in the seasons.
- I can observe how the seasons change throughout the year.
- I can record the weather at different points in the year.
- I can record day length at different points in the year.

## Connecting Concepts

