

PE Funding Evaluation Form

2024-2025: Updated 16th Dec 2024

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Sports premium funding was used effectively to help the school maintain high standards and become sustainable in terms of sporting provision.	Achieved the Gold Sports Mark Award for 2 years running – evaluated by School Games Co-Ordinator – Zoe Harp Some CPD training in terms of teachers and coaches working collaboratively – sharing curriculum progression and design/vocab.	Pupils did not have as much chance to compete in as many School Games Competitions as possible. Staff CPD/impact was not thorough enough	Sports-hall athletics dates clashed with the school diary as not planned enough in advance. Some staffing structure changes and timetabling changes meant that PE CPD was not frequent enough, or only supported some teachers.
Pupils were able to increase the amount of time completing physical activity/wellbeing daily.	Timetabled cross curricular orienteering sessions linking to the whole curriculum progression and forest school. Welly sheds used regularly. Increase of timetabled lunchtime events including yoga and mindfulness. 96% of children complete the golden mile once a week.	Not made many external links with local clubs. No opportunities for road safety related workshops	No experience days or assemblies – including Stoke City super 7's No bike-ability scheme/stepping out as SCC were prioritizing Y5/6 for 2023-24
Upheld the school Motto: together unlock potential and learn for life. Inclusive sporting opportunities, helping all children	PP club attendance 33% (2/6) Of PP took up the paid for PE afterschool club. All offered.	Need to review swimming data for year 3/4 2024-2025/2025-2026	No swimming data was shared with school at transition. No children were identified as requiring support ahead of middle school due to incomplete survey

Review of last year 2023/24

<p>to have equality in terms of sporting achievements.</p>	<p>PP Biddulph trust festival/competition 100% SEND club attendance 82% SEND Biddulph trust festival/competition 100% Y1-Y4 82% Including EYFS. Delivered fathers-day fitness event - where each child could bring one adult. 87% family attendance but 100% of children took part. Inclusive health check completed as part of school Games application and verified by Zoe Harp School games co-ordinator for Staffordshire Moorlands.</p> <p>Y3/4 Children competed in the school games tournament for football, tag rugby and dodgeball</p>		<p>findings.</p>
<p>Children develop their knowledge and skills across the PE curriculum</p>	<p>Bee Active baseline assessments and end of unit assessments show progress on honeycomb. Staff CPD completed with regards to PE vocabulary and teaching through the head, heart, hands approach</p>		
<p>PE lessons embed the school Ethos</p>	<p>Awards given linked to school values – respect, confidence, honesty, resilience, independence and ambition. Also, team points linked to the school Motto</p>		

Intended actions for 2024/5

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Engage all pupils in regular physical activity</p>	<p>Purchase Bee Active CPD package – Bee Active to provide support and expert guidance to schools in developing their curriculum, be able to support, tutor and mentor other teachers, midday supervisors, delivering a range of professional development services in relation to physical education.</p> <p>Twilight training in Spring and weekly peer coaching 1 hour. Complete staff surveys and measure improvements.</p> <p>PE Lead to conduct pupil book study every term and analyze areas of strength and areas for development. PE lead to collect data on pupil’s activity levels. PE lead to then put in support to improve areas for development.</p> <p>Timetable an additional outdoor learning session per week for all classes – mixture of cross curricular orienteering with the new resources/course and forest school (3 hours of physical activity per week)</p> <p>Walk, scoot, cycle and ride to work weeks x 4 over the year.</p> <p>Review swimming data 2024-25 for Y3/4 pupils. Identify if swimming support is required and liaise with governors to address need – use this evidence for transition to middle school. Possible targeted swimming days (one off? Or gala with local schools)</p> <p>3 evenings of Physical activity clubs to be on offer.</p> <p>PP children to receive one half term block of one club per term paid by school if requested.</p> <p>Lunchtime: One additional adult to lead lunchtime physical activity and sports leaders to be paid via Sports premium.</p> <p>Golden Mile every Monday lunch and then a rota of timetabled events.</p> <p>Complete the inclusive school health check and use club/event data to target families.</p>

Intended actions for 2024/5

<p>Raise the profile of PE and sport across the school as a tool for whole-school improvement</p>	<p>Swimming data Four children to receive targeted swimming lessons at Knypersley pool based on parent surveys who cannot swim 25 metres unaided. 1 child in Y3 (currently 93% can) 3 children in y4 (1 Pupil premium) (Currently 81.3% can) Look for opportunities to join Biddulph Trust swim Gala's as do not swim currently. Send swim data to middle school during transition meetings.</p> <p>Spring term 2025: PE Consultancy Audit with the school PE leader. Whole School PE School Sport and Physical Activity Audit - PE profile, facilities, equipment, resources, curriculum including swimming, assessment via honeycomb, school sport and extracurricular offer, healthy & lifestyle content, subject leadership, school sports premium, school games mark, staff confidence and knowledge questionnaire, pupil voice, parent voice.</p> <p>Presentation of Audit Findings: A detailed report will be presented to school leaders and governors to facilitate the development of a 3-year PE Development Plan in collaboration with the subject leader. Ben Mills to provide afterschool CPD in PE to embed head, hands, and heart model in EY, KS1, and LKS2 and ensure alignment with Bee Active and school delivery and skills are progressing coherently through the school.”</p> <p>Spirit of the games school values certificates within celebration assembly: determination, honesty, passion, respect, self-belief, and also Bee Active sportsperson of the week/entered to win free Bee Active holiday clubs.</p> <p>Complete School Games application for 2025 – Maintain Gold award standard (3 years running)</p> <p>Invite Stoke City 7's</p>
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Intended actions for 2024/5

Offer a broader experience of a range of sports and physical activities to all pupils

Playmakers sports leadership training for year ¾ - full day training and then to deliver on a rota over the year.

Bee Active to deliver 3 WOW days per year whereby children vote for the unusual sports/activity session on offer from a list of a possible 20 (British Value: Democracy)

- Laser Tag ● Combat Dodgeball ● Inflatable Slide ● Large Bouncy Castle ● Assault Course
- Scooter Skills ● Glow Disco ● Glow Dodgeball ● Military Boot Camp ● Silly Olympics ● Gladiators ● Ninja Warrior ● Circus Skills ● Zorbs ● Team Building Activities ● Go Kart Derby ● Sumo Wrestling ● Silent Disco

Bee Active to deliver a scooter workshop for years 1 and 2

SCC Bike right to deliver bike-ability for years 3 and 4

Inspire dance club and performance Y2-4 delivered by year 11/12 students from the High school. Make further club links – Stoke City 7's, Congleton rugby club/tennis club. Family and child events – Fathers-day fitness, Mother day Movers! Family orienteering.

Increase participation in competitive sport

Intra Competition

Y3/4 to compete in Orienteering competition at Hanley Forest Park

Take Part in Bee Active small schools competitions – hockey (Y3/4) and multi-sports (Y1)

School Games competitions: Tag Rugby Y3/4, Cricket Y3/4 and cross country Y3/4

Biddulph Trust Competitions – Y4 Tag Rugby, Y1 change for life, Y2 multi-skills, Y3 netball, Y4 less active basic skills,

Bee Active competitions – Hockey

Transition festivals

Inter Competition

Sports day – house teams

Orienteering events

Sports leader led times/scored tasks (daily) Convert to team points

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport Staff will be confident in delivering sequential sessions to a high quality in all sports on the 2-year cycle. Staff will be confident in assessing pupils using key progression documents Staff will all teach using the Mantra “head, heart, hands” Staff will be able to increase pupil’s sporting vocabulary through Oracy development Staff will communicate with other coaches/teachers of PE to ensure a ‘box set’ curriculum is being delivered. Children will be prepared for transition to year 5 in middle school.</p> <p>Engage all pupils in regular physical activity Increase healthy and active lifestyles Target key children to reduce obesity and ensure equal opportunities for SEND/PP</p>	<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport Staff surveys CPD action forms Staff meeting minutes/Bee Active Consultancy reports Learning Walks Termly PE data – SEND/PP in line with peers</p> <p>Engage all pupils in regular physical activity Commit to 2 hours of PE plus an additional outdoor orienteering/forest school session per week (3 hours). Commit to our school offer of at least 30 minutes exercise per day and encourage children to complete 60 minutes via school club offer, external club links and promotions with families. Survey families to measure activity levels - School Games - Annual Inclusive health check report Club registers Weekly Golden Mile Increase outdoor cross curricular orienteering – record the number completed. Analyse swim data and signpost lessons if required to help children to achieve KS2 target</p> <p>July 2025: Y4 Swim data – 100% to swim the 25m unaided Y3 Swim data - 100% to swim the 25m unaided</p>

Expected impact and sustainability will be achieved

Raise the profile of PE and sport across the school as a tool for whole-school improvement

Pupils will develop oracy skills in lessons and be able to embed specific progressive tier 3 vocabulary.

Pupils will know how to achieve the Values of the Spirit of the School Games

Offer a broader experience of a range of sports and physical activities to all pupils

Pupils have confidence and ambition to try new sporting experiences both inside and outside of school

Increase participation in competitive sport

Children can demonstrate sportsmanship/rules and fair play.

Children can develop confidence and resilience – manage emotions – winning and losing.

Children embed our school Motto – ‘Together we unlock potential and learn for life’

Raise the profile of PE and sport across the school as a tool for whole-school improvement

Learning Walk/Pupil voice

Bee Active Consultancy reports

PE Display board and number of celebration assembly awards linked to the Values – Spirit of the Games

Offer a broader experience of a range of sports and physical activities to all pupils

Pupil voice/school council

Timetable of events and attendance lists

Biddulph School Trust Event calendar

Extra-curricular club timetables/registers and links to other clubs.

See swimming above

Increase participation in competitive sport

100% of EYFS, KS1 and KS2 Children compete in a competitive intra event

100% of KS1/KS2 compete in an inter competition across Biddulph Trust/School Games or Bee Active.

100% of SEND children compete at Intra level.

Pupils demonstrate the ability to work as part of a team. They show resilience and desire to give of their best – awards/newsletters.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?