

Collective Worship Policy

'Together we unlock potential and learn for life'



Chair of Governors

Print: Sign:

Head Teacher:

Print: Sign:

Review Frequency
Every 3 years

Next review
January 2028

8 th January 2025 - A. Crowcroft

Policy statement	School provision
<p>Commitment</p> <p>The school and its governors are committed to providing a daily act of Collective Worship for all pupils because of the key role this plays in the spiritual, moral, social and cultural development of pupils and because of the contribution it makes to the ethos of the school.</p>	<p>At Moor First, we attach great importance to our daily assemblies, as a way of drawing the children into our school 'family' through communal prayers, singing hymns and songs and celebrating different religious celebrations. We also use assemblies to strengthen our school values and British Values (Picture News). This is important because it helps us in delivering the ethos of the school. The RE/ PSHE leader creates an assembly termly plan.</p>
<p>Vision and Policy</p> <p>All staff are included in the development and regular review of the school's vision for the role of Collective Worship, and contribute to the development of the Collective Worship policy.</p>	<p>All staff are involved in the review of this policy and have the opportunity to contribute to its development.</p>
<p>Entitlement</p> <p>All pupils on the school roll are entitled to attend an act of Collective Worship in an appropriate setting each day. Planning provides for daily Collective Worship and the headteacher ensures that all pupils and staff are supported to attend.</p>	<p>The requirements of the Education Reform Act 1998 state there should be a daily act of worship which should be broadly Christian in nature. Our daily act of Collective Worship takes place in the school hall at 9 a.m. on a Monday, Tuesday and Friday. On Wednesday and Thursday, it takes place within classes at a time which is suitable for them. All pupils and staff are given the opportunity to attend.</p>
<p>Management</p> <p>A member of staff is responsible for managing Collective Worship as a distinct and separate aspect of the work of the school, and is supported with appropriate time and resources.</p>	<p>The leader for Religious Education is responsible for managing Collective Worship.</p>
<p>Accommodation</p> <p>Collective Worship takes place in an environment conducive to worship and/or reflection. Strategies are in place to create and sustain an atmosphere supportive of spiritual development.</p>	<p>Most Collective Worship takes place in the school hall which is used for a multitude of activities. We explain to the children that on this occasion the hall is being used as a church and therefore we behave as we would do in church.</p>

<p>Planning</p> <p>There is planning for Collective Worship which provides a framework for the exploration of themes, skills and qualities supportive of pupils' spiritual, moral, social and cultural development</p>	<p>During the year, we celebrate special themes and days. These include celebrations of children's achievements; national and international events e.g. Children in Need/Walk to School Week; religious days; keeping safe; and our own theme weeks. Parents and friends join us for our annual Harvest Festival and Carol Service which are held at Christ Church; and each term when classes present their own assembly.</p>
<p>Character</p> <p>The majority of the school's acts of worship over a term are wholly or mainly of a broadly Christian character, but are not distinctive of any particular Christian denomination and are appropriate to the family backgrounds, ages and aptitudes of the pupils.</p>	<p>Collective Worship is non-denominational. It aims to reflect the fact that religious traditions in Great Britain are in the main Christian, whilst taking account of the teaching and practices of the other principal religions represented in Great Britain.</p>
<p>Diversity and inclusion</p> <p>Pupils who do not come from a Christian background feel included in the act of Collective Worship. No pupil or teacher is required to feign allegiance to a belief or community, or to take part in practices that are not in keeping with their own commitment.</p>	<p>Pupils who do not come from a Christian background are welcomed at our school and are made to feel included in the act of Collective Worship. No pupil or teacher is required to feign allegiance to a belief or community, or to take part in practices that are not in keeping with their own commitment.</p>
<p>Leadership</p> <p>Diversity is celebrated by encouraging a wide range of positive adult role models to lead Collective Worship and to support pupils' spiritual, moral, social and cultural development.</p>	<p>Each teacher makes their own contribution to the moral, spiritual, social and cultural input of the day by taking turns to lead morning assemblies.</p>
<p>*Withdrawal</p> <p>The school acknowledges the right of pupils and teachers to withdraw from Collective Worship. Where a request to withdraw is received, the school ensures that discussions take place, and appropriate action is agreed</p>	<p>Parents retain the right to withdraw their children from daily Collective Worship. They are encouraged to discuss the matter with the head teacher before making a final decision. Strategies are put into place to support any actions which are agreed between the parents and the school.</p>

<p>Resources</p> <p>The development of high-quality Collective Worship is supported with funding to purchase materials and, for example, to finance professional speakers.</p>	<p>We have frequent visits from our local ministers and members of the local community to take our assemblies. Staff have access to Picture News with a new focus each week and can access Twinkl resources. The Headteacher has created a powerpoint format to support the Friday celebration assembly - including a Christian song and prayer. The leader of Collective Worship liaises with the HT with regard to financial resourcing - budgeted with governors annually.</p>
<p>Professional development</p> <p>The school ensures that all those involved in planning and leading the act of Collective Worship have access to appropriate professional development.</p>	<p>Professional development is focused on the priorities of the School Improvement Plan and personal development needs of individual staff.</p>