
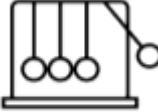
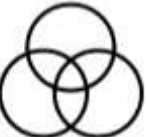
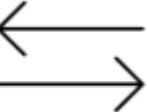


## History Disciplinary Knowledge and Concepts

Disciplinary knowledge is knowledge about how historians investigate the past. Children learn disciplinary knowledge within relevant historical contexts, enabling them to have a broader understanding.

<u>Concept</u>	<u>Explanation</u>	<u>KS1</u>	<u>KS2</u>
 <p><b>Significance</b></p>	Understanding how and why people, places and events in history are important.	<p>I can explain why a person or event was significant.</p> <p>I can identify a range of significant aspects of a theme or period and explain why I think they are historically important.</p> <p>I can describe the life of a significant individual from the past, explaining why they are historically important and why they acted as they did.</p>	<p>I can describe in detail some of the most significant features, events and/ or people of the time period I am studying.</p> <p>I can explain why some aspects of historical accounts, themes or periods are significant.</p>
 <p><b>Cause &amp; Consequence</b></p>	Understanding the relationships between events. Exploring the reasons why something happened and the effects that an event has had upon people, places or other events in the future.	<p>I can make some comments about why people did things or why events happened and what happened as a result of these.</p> <p>I can identify more than one cause and effect of an event in my history topic.</p>	<p>I can suggest reasons for people's actions and events and how the effects have influenced life today.</p> <p>I can suggest which people and causes and consequences of change are more important.</p> <p>I can comment on the importance of causes and effects for some of the key events and developments within my topic.</p>
 <p><b>Similarities &amp; Differences</b></p>	Comparing people, places or experiences either within the same time period or at different points in history.	<p>I can point out some similarities and differences between aspects of my life and the life of people in the period I am learning about.</p> <p>I can point out some similarities and differences between aspects of life at different times in the past.</p>	<p>I can describe some similarities and differences within the historical period I am studying.</p> <p>I can describe the main similarities and differences within and between periods and societies.</p>
 <p><b>Continuity &amp; Change</b></p>	Exploring which things have changed and why. Considering the pace, nature and extent of change.		<p>I can describe some changes within the historical period I am studying.</p> <p>I can describe the main changes within and between periods and societies I have learned about and give reasons for those changes.</p>

In each block, children are also taught historical enquiry. Historical enquiry helps children to understand how different versions of the past can be constructed, and that historical narrative is partially dependent upon viewpoint, developing their critical thinking. Children are taught to ask and answer questions, use and evaluate sources, carry out research, make judgements and communicate their findings.