

## History Curriculum Overview: 2 Year Cycle

### KS1

<p><b>Cycle A</b></p>	<p><b>Biddulph Grange</b></p> <p><u>Significant events, people and places within our own locality</u></p> <p>Concept: Significance, Similarities and Differences</p>	<p><b>Mary Seacole, Florence Nightingale and Edith Cavell</b></p> <p><u>Significant Individuals</u></p> <p>Concept: Significance, Similarities and Differences</p>	<p><b>The Titanic</b></p> <p><u>Events Beyond Living Memory</u></p> <p>Concept: Significance, Cause and consequence</p>
<p><b>Cycle B</b></p>	<p><b>Schools in the past</b></p> <p><u>Changes within living memory</u></p> <p>Concept: Continuity and Change, Similarities and Differences</p>	<p><b>Elizabeth I and Queen Victoria</b></p> <p><u>Significant Individuals</u></p> <p>Concept: Significance, Similarities and Differences</p>	<p><b>The Great Fire of London</b></p> <p><u>Events Beyond Living Memory</u></p> <p>Concept: Cause and consequence, Significance</p>

### KS2

<p><b>Cycle A</b></p>	<p><b>The Pottery Industry - A local history study</b></p> <p>Concept: Continuity and Change, Significance</p>	<p><b>WW2 - An aspect or theme in British History beyond 1066</b></p> <p>Concept: Significance, Cause and Consequence</p>	<p><b>Changes in Britain from the Stone Age to the Iron Age</b></p> <p>Concept: Continuity and Change</p>
<p><b>Cycle B</b></p>	<p><b>The Roman Empire and its impact on Britain</b></p> <p>Concept: Significance, Similarities and Differences</p>	<p><b>Anglo Saxons and Vikings</b></p> <p>Concept: Similarities and Differences, Cause and Consequence</p>	<p><b>A local history study - Local History of the Industrial Revolution</b></p> <p>Concept: Continuity and Change, Significance</p>